# Community:

**Study Hall:** Soon we will offer study hall times where students can get extra support on assignments or more time in the classroom to work. A study hall permission slip must be returned to be able to attend study hall. This will be available soon.

- Monday Afternoon 2:45-3:45 Brian and Robyn
- Tuesday Morning 7:30-8:00 Brian
- Tuesday Afternoon 2:45-3:45 Brian

### Tips for success

### For Students:

- Re-read what you wrote in your planner and share it every day with your parents.
- Get in the habit of showing work you did during the day. It works well if you set up a routine
  at home where you bring a certain notebook home to discuss. For example, reading conferences
  can be Monday, poetry can be Tuesday, math can be Wednesday, etc. Find a schedule that works
  for you.
- Use the newsletters, your planner and your work to start conversations with your family about your studies, community, friendships, etc.

#### For parents:

- · Ask your child questions about the work· Have your child explain their work·
- If you have any questions about anything, call or email Robyn or Brian. Email is the most convenient way to contact us, and we can respond quickly.
- If work is becoming too time consuming or frustrating for your child, call or email for a meeting.

  We will all sit down together to make sure work is challenging but not overwhelming.

**Newsletter:** We will send home a newsletter at the beginning of every week. The newsletter is our way to keep everyone updated about everything that is going on in our two classes. It is important that you get this letter and read it with your child. It is the responsibility of each student to make sure that you receive the newsletter. You can receive this electronically or on paper by request. Check for this each Monday. Let us know you received the letter.

If you have any questions about any newsletter, email, return the newsletter with written questions, write a note in the student planner, or give us a call.

**Planners:** Students should bring home planner every day. Though we will guide them with how and what to write, it is the student's responsibility to write the homework assigned in the planner. Student may also use the planner to write in class assignments as a way to check off work that is completed and also conversation starter at home. We ask parents to sign the planner every night and write notes to us when needed.

Letter: Brian wrote a letter to each student. Please ask to read it. Feel free to write back.

Language Arts & Social Studies: The first weeks we will work to establish our community expectations, routines and set the tone for the year. The first days we will start reading workshop with book checkout, reading logs, and some in class reading. In writing workshop we will freewrite, reflect and gather ideas. We will set up notebooks a little each day.

<u>Homework</u>: Read at least 30 minutes per night. Complete your reading log, share with your parents and ask them to sign it. This will be checked each day at school to get into a consistent routine.

<u>Math</u>: We will spend time understanding the expectations for class work in mathematics class. We will study the rubrics and create examples that will achieve each goal/practice. There are many norms that need to be set in order to have a successful class. We will focus on what skills are needed in for a productive  $6^{th}$  grade classroom

Homework: Number pages in Math Notebook by Monday.

**Science**: We will review the scientific method and compare it to the problem solving process.

Homework: Number Science Notebook by Tuesday.

<u>Field Trips:</u> Traveling in cars: Check to see if your driver information such as license, insurance and registration has been renewed over the past year. We need up to date copies of these documents on file in the classroom if you plan to drive. We will send home the form as needed. Stop by the office if you need to make a copy.

\*Only children 13 and older will be permitted to ride in the front seat of any car on school trips $\cdot$ 

**Service learning project:** We will be going to Manna Food Bank to provide food for those in need· Please let Brian know if you can chaperone on any of the following dates· We will need about four driver each trip· Dates: 9:30-11:20 Sept 17th, Oct 22nd, Nov 19th, Dec 10th, Jan 14th, Feb 11th, March 18th

Muddy Sneakers: Muddy Sneakers is an organization that comes into schools and creates trips and activities based on all of the science objects taught in 5<sup>th</sup> grade. We will be working with instructors who will lead activities at Bent Creek Pisgah National Forest. This is an amazing experience because we get to experience everything we are learning in the classroom and on the FDNSC campus out in the woods. We will need chaperones to help transport to and from Bent Creek. Times will be specified on a permission slip. We will leave FDNSC at 8:30 and get picked up at Bent Creek at 1:30

Dates: Sept 18<sup>th</sup> at Bent Creek, Oct 15<sup>th</sup> at FDNSC, Oct 31<sup>st</sup> Bent Creek March 12<sup>nd</sup> Bent Creek, April 7<sup>th</sup> Bent Creek, April 18<sup>th</sup> Bent Creek.

# Reminders:

Please return the folder with completed beginning of the year paperwork ASAP.

Your supplies have been purchased for you. Please bring in \$25-40 cash, or check to FDNSC.

FDNSC Website and weekly newsletters have helpful information and calendar dates.